



Shirdi Sai Rural Institute's  
**ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA**

“NAAC REACCREDITED “B++” GRADE COLLEGE”

A/P/Tal-Rahata, Dist.-Ahmednagar. (M.S.)423107

Affiliated to Savitribai Phule Pune University, Pune

[www.ascrahata.org](http://www.ascrahata.org)



**SELF STUDY REPORT- CYCLE 3<sup>rd</sup>**  
**2018-2023**

**Criterion: VI**  
**Governance, Leadership and Management**

**Key Indicator: 6.3**  
**Faculty Empowerment Strategies**

**Metric: 6.3.3 (QnM)**  
*Percentage of teaching and non-teaching staff in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Submitted to**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**  
**BENGALURU**



Shirdi Sai Rural Institutes,

## Arts, Science and Commerce College, Rahata

Tal- Rahata, Dist-Ahmednagar, Pin - 423107 (MS)  
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)  
NAAC RE-ACCREDITED "B++" GRADE COLLEGE



Ref. : ASCCR /

Date

### DECLARATION

We the undersigned, hereby declare that all information, reports, true copies of the supporting documents, and numerical data submitted by our institution for the purpose of NAAC accreditation have been thoroughly verified by the Internal Quality Assurance Cell (IQAC). We affirm that these submissions are accurate and correct as per our records.

This declaration pertains specifically to the accreditation process for the third cycle of the institution, covering the period from 2018-19 to 2022-23.

Thank you.

Sincerely,

**Dr. Vikram P. Bhalekar**

**Coordinator**

Internal Quality Assurance Cell  
Arts, Science and Commerce College, Rahata



**Prof. (Dr.) Somnath S. Gholap**

**Principal**

Arts, Science and Commerce College  
Rahata, Tel-Rahata, Dist-Ahmednagar

Date-30/07/2024

Place- Rahata

Recipient of "Best Rural College Award" from Student Welfare Board, (2011- 12 & 2013-14)  
by Savitribai Phule Pune University, Pune - 07 | NAAC Track ID - MHCOGN 80225 AISHE CODE - C - 41932  
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**Matric 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Annual Reports Showcasing the Activities of Teaching and Non-Teaching Staff**

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## Annual report highlighting the programmes undertaken by the teachers Academic Year 2022-23

The IQAC of the institute consistently encourages staff members to participate in Professional Development Programmes, Refresher Courses, Orientation/Induction Programmes, Faculty Development Programmes (FDP), and Short-term Courses. During the academic year 2022-23, two faculty members attended a Refresher Course, Dr. Gopinath D. Shirole participated in a Refresher Course in Chemical Science at the University of Goa from 26-07-2022 to 08-08-2022, and Dr. Jayshree R. Dighe attended a Refresher Course in Economics at Sant Gadge baba Amravati University, Amravati from 06-02-2023 to 20-02-2023. Additionally, Dr. Rohini D. Kasar completed a Short-Term Program on Academic Writing at the University of Hyderabad from 21-11-2022 to 26-11-2022.

Eleven faculty members participated in an FDP on Intellectual Property Rights at TLC Ramanujan College, University of Delhi, conducted online from 23-01-2023 to 29-01-2023. These participants are Dr. Vikram P. Bhalekar, Mr. Ravindra V. Dhawale, Mr. Rahul S. Narode, Dr. Ainur S. Shaikh, Mr. Pravin S. Kolage, Dr. Archana G Antre, Dr. Machandra B. Dighe, Ms. Prinkay B. Pendbhaje, Ms. Punam R. Tambe, Mr. Adinath S. Tambe, and Mr. Rajendra B. Nirmal. Moreover, Ms. Pranali G. Bothe attended an FDP on Academic Research Writing from 27-03-2023 to 02-04-2023.

Additionally, an inclusive Teacher Training Programme on “Advanced Writing and Communication Skills” was held by the institution from 05-07-2022 to 20-07-2022, with 35 participants.

The institute recorded significant participation of non-teaching staff in professional development programs during the year. Five staff members attended a Training Programme on Hands -on Training on Household Wiring and Electrical Safety and nineteen staff members attended a Workshop on Art of living.

  
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## Annual report highlighting the programmes undertaken by the teachers

### Academic Year 2021-22

The institute encourages and supports its faculty for capacity building through need-based training programs, mandating participation in Professional Development Programs, Orientation/Induction Programs, Refresher Courses, and Short-Term Courses in relevant professional fields for career advancement. Below is a summary of the training programs attended by the faculty in the academic year 2021-22.

#### Refresher Course:

Dr. Ainur Shabbir Shaikh, attended a Refresher Course in Hindi Language & Literature.

#### Faculty Development Programs (FDP):

Mr. Rajendra Babasaheb Nirmal, Mr. Sandip Dattatray Talole, attended an FDP in Chemical Science.

Dr. Ainur Shabbir Shaikh, Miss Archana Godhaji Antre, Dr. Varsha Sadashiv Patil, Mr. Ravindra Vinayak Dhawale, and Mr. Narode Rahul Suresh, attended an FDP on Open-Source Tools for Research. Dr. Vishnu Rakhamaji Pawade, attended an FDP on Soft Skills.

Dr. Suresh Kashinath Pulate, attended an FDP on Recent Trends in Teaching-Learning Process.

Mr. Chandrakant Mogalrao Bansode, attended an FDP on Managing Online Classes & Co-Creating MOOCS (Level 2).

Dr. Rajaram Nathaji Wakchaure, Professor, attended an FDP on Teaching, Learning, and Research Pedagogy for Excellence in Education.

Dr. Satyajit Ramesh Potdar, attended an FDP on Electric Vehicles (EV) Technologies.

Mr. Adinath Sopan Tambe, attended an FDP on Undergraduate Syllabi of Chemistry.

Dr. Dilip Mahipati Nalge, attended an FDP on Innovations in Applied Science and Technology.

Ms. Pranali Genu Bothe, attended an FDP on Innovations in Applied Science and Technology.

Dr. Dadasaheb Narayan Dange, attended an FDP on Pedagogy in Higher Education: A Paradigm Shift During Covid-19.

Dr. Jayshree Radhakrushna Dighe, attended a CBP on Community-Based Participatory Action Research for Sustainable Rural Development.

The institute recorded significant participation of non-teaching staff in professional development programs during the 2021-22 academic year. Notably, 19 staff members attended a Faculty Development Programme on Stress Management and nine staff members attended a Training Programme on Disaster Management, demonstrating a commitment to enhancing their skills and awareness. The participants are:

  
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## **Annual reports highlighting the programmes undertaken by the teaching and non-teaching staff**

### **Academic Year 2020-21**

During the academic year 2020-21, the institute established a strong commitment to faculty development, teaching staff members participating in various training programs aimed at enhancing their professional skills and academic ability. The participation covered a wide range of subjects, reflecting the diverse academic interests and needs of the faculty.

#### **Orientation Programmes:**

1. Mr. Sanjay Vitthal Lahare attended an Orientation Programme for Faculty/Colleges/Institutes of Higher Education.

#### **Refresher Courses:**

1. Dr. Jayshree R. Dighe attended a Refresher Course in Human Rights & Social Inclusion (Economics) and another online Refresher course in Economics via SWAYAM ARPIT.
2. Dr. Suresh Kashinath Pulate completed a Refresher Course in New Paradigms in Commerce and Management.
3. Dr. Dattatraya Tukaram Satpute participated in a Refresher Course in Library & Information Science.
4. Dr. Dadasaheb N. Dange attended a Refresher Course in Hindi Language & Literature.
5. Dr. Sanjay Bhaskar Kadam undertook courses on Advanced Research Methodology Tools & Techniques and Managing Online Classes & Co-creating MOOCs 4.0.
6. Dr. Rohini Dattatraya Kasar completed a Refresher Course in English.
7. Dr. Dilip Mahipati Nalage participated in courses on Advanced Research Methodology Tools & Techniques.
8. Prof. Adinath Sopan Tambe attended a Refresher Course in Chemistry.

#### **Faculty Development Programmes (FDPs):**

1. Dr. Sanjay Bhaskar Kadam, Prof. Amol Ratan Pagare, and Dr. Nalage Dilip Mahipati attended FDPs on Academic Writing.
2. Dr. Nalage Dilip Mahipati also participated in an FDP on Advanced Pedagogical Techniques.
3. Dr. Ainur Shabbir Shaikh attended FDPs on Advanced Research Methodology Tools & Techniques and Academic Writing.
4. Dr. Varsha Sadashiv Patil completed FDPs on Leadership and Governance in Higher Education and the Role of Environment, Climate Change, and Biodiversity on the Indian Economy.
5. Mr. Chandrakant Mogalrao Bansode participated in FDPs on Advanced Research Methodology Tools & Techniques and Academic Writing.
6. Dr. Vikram Popat Bhalekar attended FDPs on Stepping Towards Problems and Project-Based Learning for Academic Excellence and Advanced Concepts for Developing MOOCs.

### Workshops and Short-Term Courses:

1. Dr. Dattatraya Tukaram Satpute attended a Workshop on MOOCs Development & Delivery.
2. Dr. Satyajit Ramesh Potdar participated in a Short-Term Course on the Journey from Semiconductor Physics to Smart Devices to Intelligent Automation.

This wide-ranging participation highlights the institute's dedication to continuous professional development and academic excellence.

During the 2020-21 academic year, non-teaching staff actively participated in professional development programs. Twelve staff members, including Mr. Shirole Bharat Daulat (Office Superintendent), Mr. Sangle Vasant Bhausaheb (Head Clerk), Mr. Bawake Vijay Sarjerao (Junior Clerk), Mr. Kanawade Vijay Deoram (Junior Clerk), Mr. Vikhe Sudhakar Bhausaheb (Laboratory Assistant), and multiple Laboratory and Library Attendants, attended a course on "Computer Network Using" from October 5, 2020, to October 10, 2020. This training aimed to enhance their technical skills and improve their efficiency in handling computer networks, contributing to overall institutional effectiveness.

  
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## Annual report highlighting the programmes undertaken by the teaching and non-teaching staff

### Academic Year 2019-20

During the academic year 2019-20, both teaching and non-teaching staff engaged in various Faculty Development Programmes (FDPs) and professional development activities. The teaching staff participated in several Refresher courses and FDPs to enhance their skills and knowledge. Dr. D.T. Satpute, an Associate Professor, attended a Refresher Course in Library and Information Science and an FDP focused on the Creation, Preservation, And Dissemination Of E-Content. Dr. V.P. Bhalekar, an Assistant Professor, took part in a Refresher Course in Physics and an FDP on Nanomaterials Characterization Techniques and Result Analysis Methodology. Dr. V.R. Pawde, another Assistant Professor, completed a Refresher Course in Life Science and an FDP on ICT in Teaching & Evaluation.

Dr. J.R. Dighe engaged in an ARPIT Refresher Course in Economics and a workshop on managing stress during the pandemic. Dr. R.D. Kasar attended multiple FDPs, including those on English Language Teaching, Impact of Literature on Youth, and NEP 2020 and pedagogical transformation. Prof. T.K. Kumkar participated in FDPs on Mathematical Software in Teaching and Research and ICT in Teaching & Evaluation. Dr. V.S. Patil took part in a workshop on MOOCS e-Content Development and an FDP on New Trends in Higher Education. Dr. M.S. Patgaonkar attended workshops on managing stress and developing e-content.

On the non-teaching side, staff members engaged in training programs to enhance their digital skills and administrative capabilities. A training program on Tally ERP9.0 and VRIDDHI for non-teaching staff was conducted by the institution from 06/05/2020 to 14/05/2020, with 13 participants. For instance, Mr. Shirole Bharat Daulat, Head Clerk, completed a course on 'Tools for Digital Transformation.' Other non-teaching staff, including junior clerks, laboratory attendants, and library attendants, similarly participated in these programs to improve their proficiency in digital tools and accounting software. These efforts reflect a strong commitment to professional development across all levels of the institution



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## Annual report highlighting the programmes undertaken by the teaching and non-teaching staff

### Academic Year 2018-19

During the academic year 2018-19, a notable percentage of teaching and non-teaching staff participated in various Faculty Development Programmes (FDPs) and training programs aimed at enhancing their skills and knowledge. For the teaching staff, the participation included:

Dr. D.N. Dange, Associate Professor, attended a Refresher Course in Research Methodology (Hindi). Prof. T.K. Kumkar and Dr. V.S. Patil, both Assistant Professors, participated in a Refresher Course in Basic Science, focusing on the current innovations and inventions in science. Dr. A. D. Gandhi, Assistant Professor, engaged in a Refresher Course in Environment Studies (Economics).

Additionally, a Teacher Training Programme on 'Emotional Intelligence' was conducted by the institution from 22/04/2018 to 27/04/2018, with 34 participants. A Training Programme on 'Basics of Computer and Internet' for non-teaching staff was held from 03/05/2019 to 11/05/2019, with 13 participants."

In addition to the teaching staff, significant engagement was seen among the non-teaching staff in FDPs and training programs, Mr. Adhav Vikas Uttamrao, Office Superintendent, and Mr. Kalwaghe Ashok Vitthal, Senior Clerk, both participated in an FDP on Soft Skill Development and a Training Programme on Basics of Computer and Internet. Mr. Bawke Vijay Sarjerao, Junior Clerk, and Mr. Sangale Vasant B., Laboratory Attendant, along with other non-teaching staff including Mr. Kanwade Vijay Devram, Mr. Shirole Bharat Daulat, Mr. Nikumbh Hemant M., Mr. Murade Babasaheb G., Mr. Vikhe Sudhakar Bhausaheb, Mr. Khobare Raosaheb Nana, Mr. Gholap Arun Raosaheb, Mr. Chitalkar Kashinath Baburao, and Mr. Kadu Shivaji Ramji, also participated in both FDPs and training programs on Soft Skill Development and Basics of Computer and Internet.

This inclusive involvement reflects the institution's commitment to continuous professional development for both teaching and non-teaching staff.

  
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